

COMPUTING

Online Safety

National Curriculum: use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Strand: Online Reputation

Intent: I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal. I can describe and assess the benefits and the potential risks of sharing information online.

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|  <p>Self-Image and Identity</p> |  <p>Online Relationships</p> |  <p>Online Reputation</p> |  <p>Online Bullying</p> |
|  <p>Managing Online Information</p> |  <p>Health, Well-being and Lifestyle</p> |  <p>Privacy and Security</p> |  <p>Copyright and Ownership</p> |



| Key Vocabulary | | | |
|----------------|---------|----------|------------|
| online | consent | personal | reputation |
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| Intents | Student |
|---|---------|
| I can explain how information put online about someone can last for a long time. | |
| I can describe how anyone's online information could be seen by others. | |
| I know who to talk to if something has been put online without consent or if it is incorrect. | |