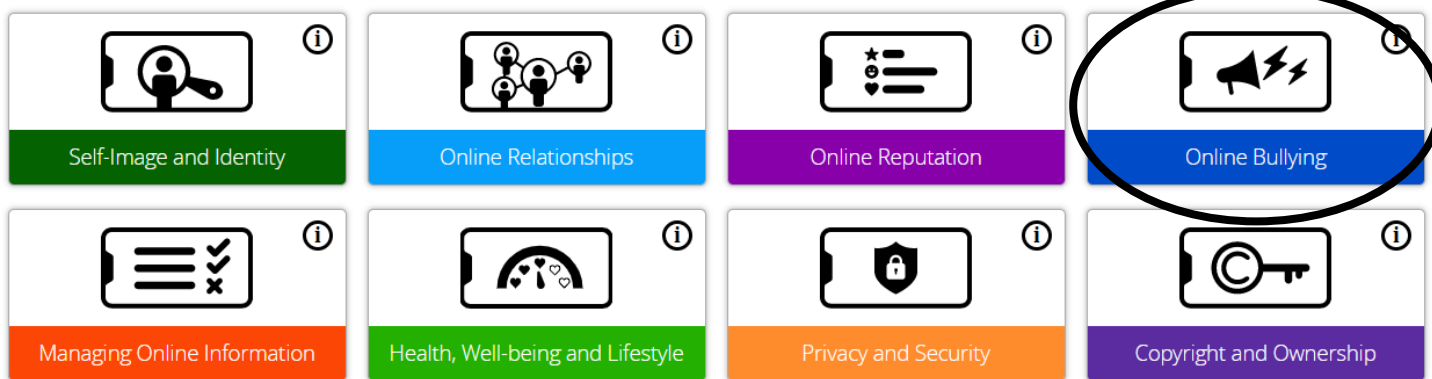# COMPUTING
Online Safety

National Curriculum: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Strand: **Online Bullying**

Intent: I can describe a range of different bullying types and behaviours and assess when these are occurring (e.g. homophobia, racism, gender discrimination, sexism, ableism).

Self-Image and Identity	Online Relationships	Online Reputation	Online Bullying
Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership

ChildLine
0800 1111

Key Vocabulary			
bullying	motivations	homophobic	racist
gender	exclude	sexism	ableism
VIP	verbal	indirect	physical
mens rea	intention	peer pressure	power imbalance

Intents	Student
I can understand a variety of different bullying behaviours (where they can take place and the different motivations behind the bullying can be)	
I understand the 3 primary types of bullying (VIP)	
I can give examples of each type of bullying and how they look online	
I understand what homophobic bullying is and how you can spot it online	
I understand what racist bullying looks like online	
I understand what bullying because of gender looks like online	
I understand you can exclude someone online and can give examples of what this would like online	