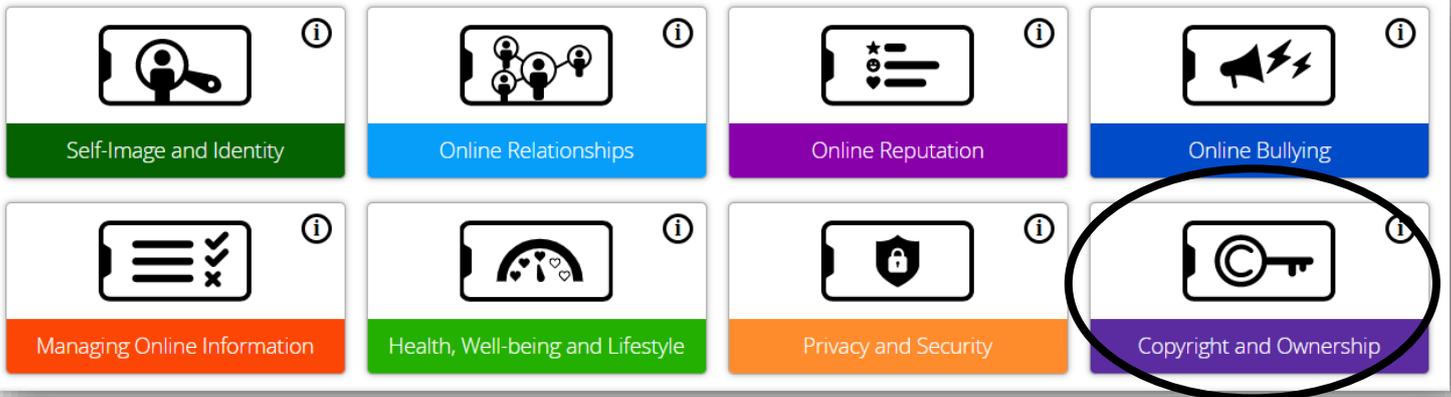# COMPUTING

Online Safety

National Curriculum: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Strand: **Copyright and Ownership**

Intent: I can explain why controlling copyright of my content may be limited when using social media, website and apps.

Key Vocabulary			
control	copyright	content	website
identity	imply	illegal	downloads
content	unconditional	royalty	licence
UGC	view	access	modify

Intents	Student
Identify the implications for illegally downloading films or music content.	
Understand how illegal downloads can harm content creation.	